

# 2021 Results Driven Accountability

## District Report

County-District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Region: 07

### Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

*Domain I – Academic Achievement (Indicators 1-8)*

*Domain II – Post-Secondary Readiness (Indicators 9-10)*

*Domain III – Disproportionate Analysis (Indicator 11)*

### Other Special Populations (OSP)

*Domain I – Academic Achievement (Indicators 1-3)*

*Domain II – Post-Secondary Readiness (Indicators 4-5)*

*Domain III – Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

*Domain I – Academic Achievement (Indicators 1-5)*

*Domain II – Post-Secondary Readiness (Indicators 6-7)*

*Domain III – Disproportionate Analysis (Indicators 8-18)*

### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

## 2021 Results Driven Accountability

### BE/ESL/EL Domain I

County-District Number: 201914

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#### 1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	53.4	.	0	0	Report Only
(ii) Reading	2021	56.7	.	0	0	Report Only
(iii) Science	2021	46.0	.	0	0	Report Only
(iv) Social Studies	2021	54.6	.	0	0	Report Only
(v) Writing	2021	39.8	.	0	0	Report Only

#### 2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	46.8	65.5	36	55	Report Only
(ii) Reading	2021	48.7	63.6	35	55	Report Only
(iii) Science	2021	42.7	54.2	13	24	Report Only
(iv) Social Studies	2021	26.7	33.3	4	12	Report Only
(v) Writing	2021	35.9	55.0	11	20	Report Only

#### 3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	48.5	70.0	7	10	Report Only
(ii) Reading	2021	50.3	50.0	5	10	Report Only
(iii) Science	2021	42.8	100.0	2	2	Report Only
(iv) Social Studies	2021	29.9	.	0	0	Report Only
(v) Writing	2021	37.1	.	0	0	Report Only

#### 4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2021	29.1	100.0	2	2	Report Only

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### BE/ESL/EL Domain I

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#### 5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	84.0	21	25	0
(ii) Reading	2021	70.0 - 100	81.5	22	27	0
(iii) Science	2021	65.0 - 100	62.5	5	8	NA
(iv) Social Studies	2021	65.0 - 100	100.0	2	2	0
(v) Writing	2021	70.0 - 100	100.0	9	9	0

#### 6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2021	65.0 - 100	88.9	8	9	0
(ii) Biology	2021	75.0 - 100	100.0	6	6	0
(iii) U.S. History	2021	70.0 - 100	100.0	3	3	0
(iv) English I and II	2021	60.0 - 100	30.8	4	13	NA

#### 7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2021	0 - 7.5	.	0	0	No Data

#### 8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2021	0 - 19.4	34.5	19	55	2

## 2021 Results Driven Accountability

### BE/ESL/EL Domain II

County-District Number: 201914

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9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	100.0	3	3	0
2020			5	5	
2019			2	3	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	0.0	0	46	0
2020			1	38	
2019			1	25	

## 2021 Results Driven Accountability

### BE/ESL/EL Domain III

County-District Number: 201914

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11. EL Dyslexia Representation (Ages 6-21)							
	2021	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		-1.4	-3.5				Report Only
<i>EL Students</i>				2.8	3	108	
<i>All Students</i>				6.3	59	939	

## 2021 Results Driven Accountability

### OSP Domain I

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#### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	68.4	13	19	NA
<i>Foster Care</i>			100.0	2	2	
<i>Homeless</i>			62.5	10	16	
<i>Military</i>			100.0	1	1	
<i>(ii) Reading</i>	2021	70.0 - 100	73.7	14	19	0
<i>Foster Care</i>			100.0	2	2	
<i>Homeless</i>			68.8	11	16	
<i>Military</i>			100.0	1	1	
<i>(iii) Science</i>	2021	65.0 - 100	66.7	4	6	0
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			60.0	3	5	
<i>Military</i>			.	0	0	
<i>(iv) Social Studies</i>	2021	65.0 - 100	50.0	1	2	NA
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			50.0	1	2	
<i>Military</i>			.	0	0	
<i>(v) Writing</i>	2021	70.0 - 100	55.6	5	9	NA
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			42.9	3	7	
<i>Military</i>			100.0	1	1	

#### 2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	46.8	0.0	0	1	Report Only
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			0.0	0	1	
<i>Military</i>			.	0	0	

## 2021 Results Driven Accountability

### OSP Domain I

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### 3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	100.0	2	2	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			100.0	2	2	
<i>Military</i>			.	0	0	
<i>(ii) Biology</i>	2021	75.0 - 100	100.0	5	5	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			100.0	5	5	
<i>Military</i>			.	0	0	
<i>(iii) U.S. History</i>	2021	70.0 - 100	100.0	6	6	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			100.0	6	6	
<i>Military</i>			.	0	0	
<i>(iv) English I and II</i>	2021	60.0 - 100	60.0	6	10	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			60.0	6	10	
<i>Military</i>			.	0	0	

## 2021 Results Driven Accountability

### OSP Domain II

County-District Number: 201914

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#### 4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	100.0	3	3	0
<i>Foster Care</i>		.	0	0	
<i>Homeless</i>		100.0	3	3	
<i>Military</i>		.	0	0	

#### 5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	0.0	0	23	0
<i>Foster Care</i>		0.0	0	2	
<i>Homeless</i>		0.0	0	21	
<i>Military</i>		.	0	0	



## 2021 Results Driven Accountability

### OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)							
	2021	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
<i>OSP Students</i>		-0.3	-0.7	5.6	3	54	Report Only
<i>Foster Care</i>				0.0	0	5	
<i>Homeless</i>				6.3	3	48	
<i>Military</i>				0.0	0	1	
<i>All Students</i>				6.3	59	939	

## 2021 Results Driven Accountability

### SPED Domain I

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#### 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	33.9	21	62	3
(ii) Reading	2021	70.0 - 100	33.9	21	62	3
(iii) Science	2021	65.0 - 100	29.4	5	17	NA
(iv) Social Studies	2021	65.0 - 100	30.0	3	10	NA
(v) Writing	2021	70.0 - 100	20.0	4	20	NA

#### 2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2021	29.4	40.0	4	10	Report Only

#### 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	100.0	3	3	0
(ii) Reading	2021	70.0 - 100	33.3	1	3	NA
(iii) Science	2021	65.0 - 100	100.0	1	1	0
(iv) Social Studies	2021	65.0 - 100	100.0	1	1	0
(v) Writing	2021	70.0 - 100	.	0	0	No Data

#### 4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2021	65.0 - 100	18.2	2	11	NA
(ii) Biology	2021	75.0 - 100	90.9	10	11	0
(iii) U.S. History	2021	70.0 - 100	50.0	2	4	NA
(iv) English I and II	2021	60.0 - 100	16.7	4	24	NA

## 2021 Results Driven Accountability SPED Domain I

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### 5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2021	1.2	0.9	5	582	Report Only
<i>Hispanic</i>			0.6	1	173	
<i>American Indian</i>			0.0	0	1	
<i>Asian</i>			.	0	0	
<i>African American</i>			1.3	1	78	
<i>Pacific Islander</i>			0.0	0	1	
<i>White</i>			0.3	1	296	
<i>Two or More</i>			3.1	1	32	
<i>(ii) Reading</i>	2021	1.2	0.9	6	690	Report Only
<i>Hispanic</i>			0.5	1	197	
<i>American Indian</i>			0.0	0	5	
<i>Asian</i>			.	0	0	
<i>African American</i>			1.1	1	93	
<i>Pacific Islander</i>			0.0	0	1	
<i>White</i>			0.6	2	360	
<i>Two or More</i>			3.0	1	33	
<i>(iii) Science</i>	2021	1.2	0.8	2	254	Report Only
<i>Hispanic</i>			1.3	1	79	
<i>American Indian</i>			0.0	0	3	
<i>Asian</i>			.	0	0	
<i>African American</i>			0.0	0	35	
<i>Pacific Islander</i>			.	0	0	
<i>White</i>			0.0	0	129	
<i>Two or More</i>			0.0	0	7	

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6. SPED Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	100.0	7	7	0
2020			9	10	
2019			6	6	

7. SPED Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	0.0	0	59	0
2020			0	56	
2019			0	50	

## 2021 Results Driven Accountability

### SPED Domain III

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#### 8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	7.7	5.8				Report Only
<i>SPED Students</i>			12.1	15	124	
<i>All Students</i>			6.3	59	939	

#### 9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2021	30.0 - 100	0.0	0	1	NA SA
2020			0	8	
2019			0	8	

#### 10. SPED Regular Class $\geq$ 80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings $\geq$ 80%	SPED Students	Performance Level
2021	70.0 - 100	77.7	101	130	0
2020			84	112	
2019			86	113	

#### 11. SPED Regular Class $<$ 40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2021	0 - 10.0	5.4	7	130	0
2020			7	111	
2019			8	113	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

## 2021 Results Driven Accountability

### SPED Domain III

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12. SPED Separate Settings Rate (Ages 6-21)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2021	0.3	0.0	0	130	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2021			131	1,027

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	4.8	5.9	8	135	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2021	0.2	0.0	0	135	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2021	8.9	4.4	6	135	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2021	0.5	0.0	0	135	Report Only

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

## 2021 Results Driven Accountability

### SPED Domain III

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#### 18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2021	0 - 19.0	11.9	16	135	0
2020			14	138	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

## 2021 Results Driven Accountability

### Summary

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### Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	9		1			2	1	17	
<i>OSP</i>	8					3		2	
<i>SPED</i>	13			2		8	1	10	

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

Determination Levels will be available on 2021 RDA public reports later this fall.